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|  | | SGA-305: Data Narrative  Template | |
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| **Data Narrative** |
| **Answer in 20 pages or less:** Your Data Narrative is your opportunity to share your analysis of your Pathway data. The text that appears below is a skeleton upon which you should build your analysis. Feel free to format the text in any way you like, but please be sure to:   * Retain the headers (e.g., “Teaching Context”) * Remove the sub-questions (e.g., Where do you teach?) * Ensure your formatting, font size, and typeface are consistent * Cite references to academic literature using APA guidelines |
| **Teaching Context**   * Where do you teach? * What do you teach? * Who do you teach?   **Data Analysis for All Students**   * What subject did you measure and why? What were the goals? * On average, did students meet the Proficient Goal? The Ambitious Goal? * What is the distribution of academic performance for all students? * What is your perspective on these whole-class results?   **Data Analysis for Subgroup of Students: Research Question #1**   * State your research question #1: * Share your rationale for selection of research question #1: * Share your analysis of research question #1:   **Data Analysis for Subgroup of Students: Research Question #2**   * State your research question #2: * Share your rationale for selection of research question #2: * Share your analysis of research question #2:   **(Standards Mastery & Reading Growth Only) Data Analysis for Individual Student**   * Student description: * Student's academic achievement throughout the year: * Connection to additional data source:   **(Developmental Standards Only) Data Analysis for Focus Students**   * Focus student 1 description: * Student’s academic achievement throughout the year: * Connection to additional data source: * Focus student 2 description: * Student’s academic achievement throughout the year: * Connection to additional data source: * Focus student 3 description: * Student’s academic achievement throughout the year: * Connection to additional data source:   **(Standards Mastery & Reading Growth Only) Data Analysis for Character Results**   * What character trait did you measure and why? * What are your mastery-based character results? * What are your growth-based character results?   **(Developmental Standards Only) Formative Documentation**   * Which formative documentation samples will you utilize in the Data Narrative and why? * How do formative documentation samples support student achievement results?   **(Standards Mastery & Reading Growth Only) Next Steps from Analyses of Academic Data and Character Data**   * Action step #1 (from academic analyses): * Action step #2 (from character analysis):   **(Developmental Standards Only) Next Steps from Analysis of Academic Data**   * Action step #1: * Action step #2: |

*All collaboration should be verbal in nature and each teacher should submit unique, individual written work for each assessment. Any additional resources consulted should be listed at the end of the assessment. The primary volume of your work should be yours and yours alone.*